



## Curriculum Summary

### *Art & Music- All grades*



#### **Art**

Art is an essential part of a child's education. Students are encouraged to use their own artistic expression to better understand themselves, their culture, and their heritage. Art promotes critical thinking while exercising visual discrimination, analysis, and evaluation skills.

#### *Classroom Textbooks & Materials*

- *Art Express* Harcourt Brace
- Art Prints

#### *What Your Child Will Learn*

##### Preschool Students will learn:

- Practice activities that develop their cognitive, social, and motor abilities
- Practice activities that encourage social skills, like taking turns, sharing and using materials.
- How to build self-esteem by allowing children to express what they're feeling and thinking.
- How to use symbols in art. Begin to use real objects, events and feelings in their art work.
- Practice fine motor skills. Develop control of large and small muscle groups. Learn how to cut out shapes independently.
- Develop hand-eye coordination.
- Practice good habits regarding safety and care of materials.
- Develop an appreciation for the art of other people and cultures.
- Develop confidence to express their own thoughts and feelings through art.



##### K-4 Students will learn:

- Differences between materials, techniques, and processes used to convey ideas
- Good habits in regard to clean up, care of materials, and safety
- How to communicate using elements of art and principles of design
- How to choose and evaluate a variety of subject matter, symbols, and ideas in works of art
- Visual arts have a relation to history and culture
- How to create 2-D and 3-D art
- How to use respect when analyzing and assessing the merit of their work as well as others
- Connections between art and other subject areas
- How to describe line, color, shape, texture, and pattern in natural and man-made environments
- How to use horizontal and diagonal lines to create movement and texture



## Curriculum Summary

### *Art & Music - All grades—continued*



- How to use geometric and abstract shapes
- To experiment with positive, negative, and overlapping space
- To mix and use secondary and tertiary colors, creating light and dark, warm and cool colors
- To create works of art based on imaginations, personal experience, environment, events, observation, and recall
- Types of artists, where they work, why they create art, and focusing on art in everyday life

Grades 5-8 students will learn:

- How to use design concepts such as color to express mood and repetition to create visual rhythms
  - How light affects color, textures, and forms
  - The perception of space and distance
  - Color schemes (complimentary, monochromatic, neutral, analogous)
  - How to create works from observation as in landscapes and still-lives
  - How to define and experiment with abstraction
  - Art styles and accomplishments of individual artists
  - Visual arts have both a history and relationship to various cultures
  - To use sketches to work out ideas
  - To use horizon, foreground, middle, and background
  - To create works that use linear, aerial perspective, and illusion of mass
- The inter-relationship of art and religion, especially the Christian Faith





## Curriculum Summary

### *Art & Music - All grades—continued*



#### **Music**

Throughout the school year each grade level embarks on an exploration of a specific group of musical genres, concepts, and elements. It is through these investigations that students meet, develop and revisit basic skills and foundations of music. In addition, students are guided to utilize advanced thinking skills in creative, analytical, and evaluative ways. The units of study reflect the National Standards for Music Education, the Pennsylvania Department of Education Standards for Music Education, and the Diocesan Standards for Music Education. Many units are also designed to work in a cross-disciplinary manner to enhance the work or projects being pursued in the general classroom. In addition to the regular music curriculum, students have numerous opportunities to explore music through participation in the band, strings, and choral programs that are available.

#### *Classroom Materials:*

- Hand drums
- Hand bells
- Recorders
- Rhythm sticks
- Boomwackers
- Other performance instruments

#### *What You'll Learn*

- Comprehension and Application of Musical Concepts
- Creative Thinking Skills
- Aural Skills
- Fine Motor Skill Development
- Standard Musical Performance Practice
- Performance of a Musical Instrument
- An Understanding of Music History and its Application

